

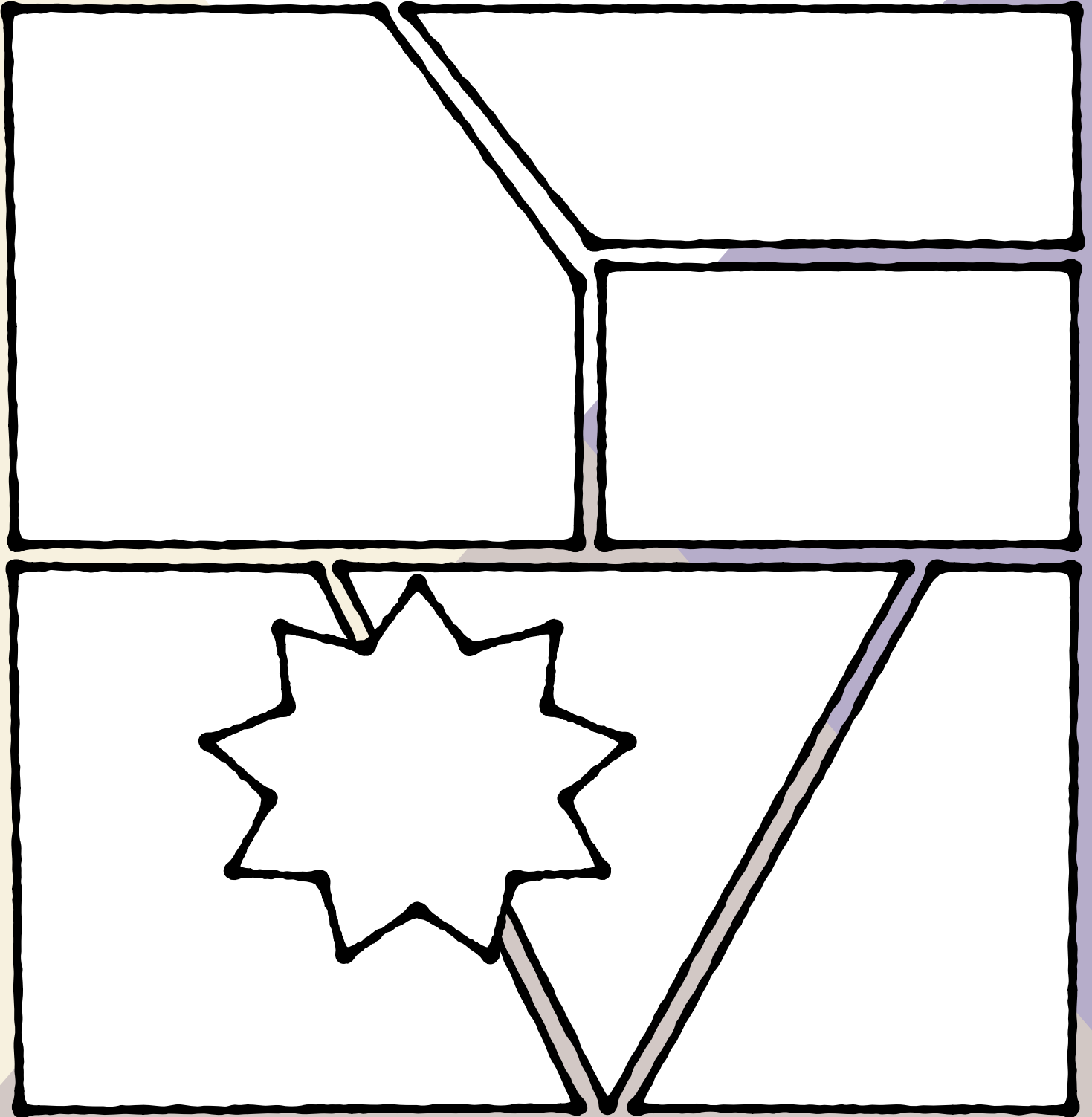
¡LEE, DIBUJA Y PREGUNTA!

nombre: _____

fecha: _____

hora: _____

1. Read/re-read _____.
2. In the boxes below, illustrate the story/chapter.
 - Your drawing must show that you understood the action in the story/chapter.
 - The drawing needs to be clear.
 - The drawing does not need to be great, but it does need to be your own.
 - Stick figures are wonderful. :)
3. Within each box, write one sentence in Spanish that describes your picture.



4. Now, create 10 of your own comprehension questions in Spanish about the chapter/story you just read in the space below. Each question has to begin with the following prompts:

1. **¿Quién ...?** (Who ...?)
2. **¿Qué ...?** (What ...?)
3. **¿Adónde ...?** (To where ...?)
4. **¿En dónde ...?** (In where ...?)
5. **¿Cómo ...?** (How ...?)
6. **¿Por qué ...?** (Why ...?)
7. **¿Cuántos ...?** (How many ...?)
8. **¿Qué hace ____ cuando ...?** (What does ____ do when ...?)
9. **¿Qué dice ____ ...?** (What does ____ say ...?)
10. **¿Tú piensas que ...?** (Do you think that ...?)

1. **¿Quién** _____
_____?

2. **¿Qué** _____
_____?

3. **¿Adónde** _____
_____?

4. **¿En dónde** _____
_____?

5. **¿Cómo** _____
_____?

6. **¿Por qué** _____
_____?

7. **¿Cuántos** _____
_____?

8. **¿Qué hace** _____
_____?

9. **¿Qué dice** _____
_____?

10. **¿Tú piensas que** _____
_____?

5. After you are finished writing out your questions in Spanish, turn in you paper before the end of the period today.